

Term 5

Monday 4th May - Friday 26th June 2026



THE
ANGLOPHONE
BRITISH
CURRICULUM
INTERNATIONAL SCHOOL

Year 4

Head of Year: Mr. Alex Condon

English	Maths
<p>This term in Writing we will be studying:</p> <p><u>The Iron Man by Ted Hughes</u> We will read the story and use it to apply and improve the skills that we have learnt in the first four terms as well as introduce new writing skills. In the unit we will:</p> <ul style="list-style-type: none">● Write a character description.● Create a diary entry.● Write a letter. <p><u>Key Words:</u> Contest, Australia, creature, astronomer, scrap metal, peace, egocentrism, petroleum, farmer.</p> <p><u>The Miraculous Journey of Edward Tulane</u> and complete a: Letter and Narrative piece of writing.</p> <p>We will use these to practise a range of reading comprehension skills including:</p> <ul style="list-style-type: none">● Skimming and scanning a text to find information.● Summarising what has been read.● Discussing the author's use of language.● Inferring meaning.● Clarifying the meaning of ambitious words in context. Discussing how the author builds the story using a range of descriptive devices. <p>Useful Links: Spelling and Grammar, English Games for 7-11 Years - Topmarks</p>	<p><u>Consolidation, revision and application:</u></p> <p>This term we will be focussing on revisiting areas of the curriculum that will be beneficial for the students before they begin Year 5. We will be revising concepts from the following areas of Mathematics:</p> <ul style="list-style-type: none">● Number and Place Value● Calculations● Fractions● Measurement● Ratio and Proportion● Statistics <p>We will also be working on more open ended investigations in Maths, trying to apply the skills learnt this year to more project based activities.</p> <p>Useful Links: http://www.topmarks.co.uk/maths-games http://mathszone.co.uk/ https://www.mathsisfun.com TTRS</p>
Science	Computing
<p><u>Living Things and Their Habitats</u> We will learn to recognise that living things can be grouped in a variety of ways. The children discuss and investigate the different ways that this can happen. They will also explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Additionally, we will recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p>Key Words: Environment, flowering, non-flowering, plants, animals, vertebrate, danger, reptile, amphibian, bird, fish, mammal</p> <p>Link:http://www.primaryhomeworkhelp.co.uk/revision/Science/living/habitats.html</p>	<p><u>D.A.R.E.S Project: Line Draw Animations</u></p> <p>Design, Apply, Refine, Evaluate, Share. The main objectives the children will work towards are:</p> <ul style="list-style-type: none">● I know how to create a presentation demonstrating my understanding with a range of media.● I know how to use line draw tool to create animations.● I know how to add animated titles and transitions.● I know how to use shapes and drawing tools to create digital art.● I can demonstrate responsible choices about my online identity, depending on context. <p>Key Words: Animate, resize, undo, redo, line draw, build in, format, ordering, opacity</p>

Humanities	PSHE
<p><u>History</u></p> <p>The Romans</p> <p>In this unit, the children will learn about the Roman Empire and why it was so successful in conquering land in Europe. They will also explore the impact the Romans had on Britain and some of their inventions which we still use today. The children will also begin to recognise how we know what life was like from this period of history, including linking it to the destruction of Pompeii which they looked at last term.</p> <p>Key Words: primary source, secondary source, invasion, conquering, bath house, aqueduct, temples</p> <p>Links: https://www.historyforkids.net/ancient-rome.html https://www.ducksters.com/history/ancient_rome.php</p>	<p><u>Growing Up</u></p> <p>In this unit, we will be learning about different types of families and relationships and people’s responsibilities in families. How to empathise with children whose families are going through changes. Discuss the changes that happen to human beings during their lifetime, including the human life cycle. To discuss how different animals have babies and how they look after them after birth. To be able to discuss the feelings of people who are important to us in our lives and know how most people feel when they lose someone or something they love.</p> <p>Key Words: Life cycle, families, relationships, responsibilities, changes, loss, feelings and emotions.</p> <p><u>Money Matters</u></p> <p>This unit aims to encourage the children to think about where money comes from and how it can be used. We will discuss how we spend money, why people might need to borrow money and the consequences of this. The children will also begin to explore how we can prioritise what we spend money on and what choices we have, including environmental considerations of wider spending. Through this unit of learning, we will also consider what influences our spending and how we can keep track of what we spend.</p> <p>Key Words: Choice, money, environment, borrow, budget, advertise, prioritise, ethical.</p>

Special Notices

- Encourage your child to practise their multiplication tables up to 12 x 12 using TTRS.
- Encourage your child to read regularly (fiction and non-fiction books) either using Sora or physical books (between 3 and 5 times per week).
- Encourage your child to practise their spelling words regularly and to write them into sentences.
- Ensure that your child completes their homework by the specified deadline.
- Encourage your child to check their homework as early in the week as possible so they can ask for help if needed.

If you have any queries on any of the links or content please contact your child’s class teacher